Language Arts Journal of Michigan

Volume 29
Issue 2 *Location, Location, Location*

Article 1

4-2014

Front Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(2014) "Front Matter," *Language Arts Journal of Michigan*: Vol. 29: Iss. 2, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.2005>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LANGUAGE ARTS JOURNAL OF MICHIGAN

VOLUME 29, NUMBER 2, SPRING 2014

MICHIGAN COUNCIL OF TEACHERS OF ENGLISH

**Location, Location,
Location**

David Jagusch
**Asks What Hood You
From?**

Ann Burke
**Examines the Rhetoric
of Achieve Inc.**

**How Accelerated Reader
Hurts Motivation**
Nicole Willekes

Leah Zuidema
Sets the Stage for Drama

**Exploding the Bad Teacher
Myth**
Cathy Fleischer and EMWP
Teacher Consultants

Inga Dietlin and Amy
Carpenter Ford
**Prepare Teachers for
Urban Contexts**

Richard Novack
Hears the Call of the Wild

Sierra Holmes
**Reviews New YA Books
About Place**

And Much More . . .

Schoolhouse, South Manitou Island

Fall 2014: Mental Illness

Deadline: July 15, 2014

The National Institute of Health defines mental illness as “a health condition that changes a person’s thinking, feelings, or behavior (or all three) and that causes the person distress and difficulty in functioning” and estimates that at least one in four people is affected by mental illness either directly or indirectly. This issue seeks to address mental illness/disorders in ELA teaching. We welcome articles on the following:

- **Pedagogy and methods** that address the needs of students diagnosed with mental illness or living with mentally ill family members. How can ELA/ literacy pedagogies and curricula promote the acceptance of the mentally ill within the classroom and the community?
- Original or ongoing **research** in ELA teaching and mental illness.
- Examinations of the **representation of mental illness** in the literary works that we teach or should be teaching.
- **Related issues** concerning mental illness, including school support systems, definitions of mental illness, and methods to combat the stigma of mental illness.

Please submit manuscripts through Scholarworks.

Spring 2015: LGBT in Michigan

Deadline: March 15, 2015

It has been nearly two decades since Gerry Crane was forced to resign from a West Michigan school for being gay. In the years since his dismissal, there has been a cultural shift toward acceptance of LGBT individuals and a corresponding push for full legal equality. Despite this progress, however, many challenges remain for LGBT teachers, pre-service teachers, students, parents, and administrators. This issue seeks to explore how English language arts teachers in Michigan can address these challenges. Authors may wish to answer one or more of the following questions:

- What works of young adult or adult literature have you used to address issues of sexual orientation and gender identity?
- What writing assignments have you used to foster understanding and respect between lesbian, gay, bisexual, transgender, and straight students?
- What pedagogies or policies have you enacted to ensure that LGBT students are respected and heard?
- If you are an LGBT teacher, how does your school community support or fail to support you?
- How can elementary students be introduced to differences in sexual orientation and gender identity?

Please submit manuscripts through Scholarworks.

The *Language Arts Journal of Michigan* is a peer-reviewed journal published by the Michigan Council of Teachers of English as a service to educators interested in literacy and the English Language Arts at all instructional levels. *LAJM* is published biannually. Its contents do not necessarily reflect the views of MCTE or its members.

LAJM Editors

Robert Rozema, Grand Valley State University

Lisa Schade Eckert, Northern Michigan University

LAJM Reviewers, Spring 2014 Issue

Richard Beach, University of Minnesota; Sheila Benson, Northern Iowa University; Steven Bickmore, Louisiana State University; Carlin Borsheim-Black, Central Michigan University; Jory Brass, Arizona State University; Jonathan Bush, Western Michigan University; Brian Deyo, Grand Valley State University; Lucia Elden, Mid Michigan Community College; Amy Hamilton, Northern Michigan University; Bailey Herrmann, Grand Valley State University; Jolene Hetherington, Munising Public Schools; Craig Hill, University of Oklahoma, Norman Campus; Kirsten Hill, University of Michigan, Dearborn; Sarah Hochstetler, Illinois State University; Sierra Holmes, Ludington High School; Ewa McGrail, Georgia State University; Andrea Palmer, Alma Public Schools; Susan Piazza, Western Michigan University; Kia Jane Richmond, Northern Michigan University; Gregory Shafer, Mott Community College; Mark Smith, Northern Michigan University; Jianna Taylor, Orchard Lake Middle School; Karen Vocke, Western Michigan University; Connie Weaver, Miami University; Brian White, Grand Valley State University.

MCTE Executive Board

Stasha Simon (President), Petoskey High School; Danielle Marsh (President-Elect), Petoskey High School; Andy Schoenborn (Vice President), Mount Pleasant High School; David Hammontree (Past President), Oakland University; Kathy Morcom (Secretary), Lake Fenton Middle School; Jim Kroll (Treasurer), L’Anse Creuse High School; Sam Caughlan (College Section Chair), Michigan State University; Carlin Borsheim-Black (College Section Chair), Central Michigan University; Danielle Marsh (Secondary Section Chair), Petoskey High School; Rebecca Gillis (Middle Section Chair), Ewart Public Schools; Janice McGeorge (Elementary Section Chair), Ottawa Elementary School; Julie Mix-Thibault (Urban and Diversity Section Mentor), Wayne State University; Toby Kahn-Loftus (*eMet* Editor), Western Michigan University; Rosie Nedry (*eMET* Editor), Chippewa Hills Mosaic; Robert Rozema (*LAJM* Editor), Grand Valley State University; Lisa Eckert (*LAJM* Editor), Northern Michigan University; John Hertel (Membership Chair), Boyne City Public Schools; Robert Rozema (Web Developer), Grand Valley State University.

MCTE Regional Coordinators

Mary Cox (Region I), Retired, Detroit Public Schools; Vacant (Region II); Vacant (Region III); Davena Jackson (Region IV), University High School Academy; Mitch Nobis (Region IV), Birmingham Seaholm High School; Jenny Lee (Region V), Williams Elementary School; Amanda Moeggenborg (Region VI), Shepherd Middle School; Kyle Farlie (Region VI), Shepherd High School; Sandy Safford (Region VII), Cheboygan Area High School; Kris Rasmussen (Region VIII), Cornerstone University; Crystal Nelson (Region IX), Johnson High School; Toby Kahn-Loftus (Region X), Western Michigan University; Amy Laitinen (Region XI), Gwinn High School.

SCHOLARWORKS.GVSU.EDU/LAJM

- ✦ **SUBMIT MANUSCRIPTS**
- ✦ **DOWNLOAD ARTICLES**
- ✦ **BROWSE PAST ISSUES**