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## Call For Manuscripts 1994

Michigan Reading Journal

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# Call For Manuscripts 1994

MICHIGAN READING JOURNAL



## Types of Submissions

Manuscripts, which should not exceed 15 typed, single-sided, double-spaced pages, may take a variety of forms:

- Descriptions of literacy instructional practices that are based upon practical experience or research.
- Descriptions of students' development as language users.
- Narratives about learning—our own or students'—which occurred either in the school setting or elsewhere.
- Commentaries on or analyses of issues related to literacy.
- Research reports and summaries of research published elsewhere.
- Cartoons or graphics related to literacy.

## Peer Review Policy

Each submission will be reviewed by three of the members of the MRA Editorial Review Board. At least two of the three reviewers will perform roughly the same role as the author; for example, when a classroom teacher submits an article, at least two of the reviewers will also be current classroom teachers. Please enclose a two-sentence description of yourself, including affiliation with local reading council, if applicable.

*(Neither membership in MRA nor in a local council is required for manuscript acceptance.)*

## Submission Requirements

All manuscripts should be prepared using guidelines outlined in the *Publication Manual of the American Psychological Association* (third edition, 1983). The first page of the submission should contain the title and the author's name, address, and phone numbers (work and home); no identifying information should appear anywhere else on the manuscript, since the review process is anonymous.

Authors should submit five copies of articles along with two stamped, self-addressed envelopes. No manuscripts will be returned. Decisions about manuscripts are normally made within two months. High quality photographs—black and white is preferable—pertaining to article topics will be appreciated. Photos will be returned. Mail all submissions to:

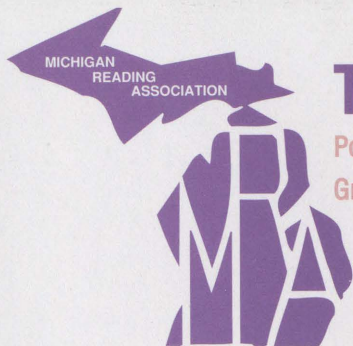
**Robert L. Smith, Editor**

*The Michigan Reading Journal*  
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