Language Arts Journal of Michigan

Volume 30 | Issue 1

Article 1

2014

Front Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(2014) "Front Matter," *Language Arts Journal of Michigan*: Vol. 30: Iss. 1, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.2033>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LANGUAGE ARTS JOURNAL OF MICHIGAN

VOLUME 30, NUMBER 1, FALL 2014

MICHIGAN COUNCIL OF TEACHERS OF ENGLISH

Mental Illness

Kia Jane Richmond
**Confronts the Stigma of
Mental Illness**

**The Problem of Autism in
Young Adult Fiction**
Robert Rozema

Mitra Dunbar and
W. Douglas Baker
**Explore the Emotional Side
of Teaching**

Greg Shafter
**Politicizes Madness in Classic
Literary Texts**

**Talking and Teaching About
my Family: Personal
Narratives, Disability, and
Writing for Empathy**
Rachel Kooiker

Amy Masko
**Examines the Relationship
Between Racism and Mental
Illness**

Sierra Holmes
**Reviews New YA Books About
Mental Illness**

And Much More . . .

Mural, East Side Gallery, Berlin Wall

Spring 2015: LGBT in Michigan
Deadline: March 15, 2015

It has been nearly two decades since Gerry Crane was forced to resign from a West Michigan school for being gay. In the years since his dismissal, there has been a cultural shift toward acceptance of LGBT individuals and a corresponding push for full legal equality. Despite this progress, however, many challenges remain for LGBT teachers, pre-service teachers, students, parents, and administrators. This issue seeks to explore how English language arts teachers in Michigan can address these challenges. Authors may wish to answer one or more of the following questions:

- What works of young adult or adult literature have you used to address issues of sexual orientation and gender identity?
- What writing assignments have you used to foster understanding and respect between lesbian, gay, bisexual, transgender, and straight students?
- What pedagogies or policies have you enacted to ensure that LGBT students are respected and heard?
- If you are an LGBT teacher, how does your school community support or fail to support you?
- How can elementary students be introduced to differences in sexual orientation and gender identity?

Fall 2015: Assessment
Deadline: August 15, 2015

In this era of measurement mania, assessment has become a highly politicized and controversial topic. For many teachers, the term evokes high stakes standardized testing, common assessments, and teacher evaluation. Despite these pressures, however, many ELA teachers and professors develop meaningful, authentic ways to measure what their students learn. The LAJM is soliciting articles related to assessment and welcomes research, discussion of methods, reflective narratives, and original creative works. Authors may consider one or more of the following questions:

- What methods have you used to assessing student writing, reading, or literature study?
- How has technology changed the way in which you assess student work?
- How do you prepare students to succeed on high stakes standardized tests?
- How should teacher education programs assess its candidates?
- How has your department or school resisted or reshaped standardized curricula and accompanying assessments?

Please submit all manuscripts through Scholarworks (scholarworks.gvsu.edu/lajm).

The *Language Arts Journal of Michigan* is a peer-reviewed journal published by the Michigan Council of Teachers of English as a service to educators interested in literacy and the English Language Arts at all instructional levels. *LAJM* is published biannually. Its contents do not necessarily reflect the views of MCTE or its members.

LAJM Editors

Robert Rozema, Grand Valley State University
Lisa Schade Eckert, Northern Michigan University

LAJM Reviewers, Fall 2014 Issue

Janet Alsup, Purdue University; Rachel Anderson, Grand Valley State University; Doug Baker, Eastern Michigan University; Steven Bickmore, Louisiana State University; Jonathan Bush, Western Michigan University; Jim Brewbaker, Columbus State University; Brian Deyo, Grand Valley State University; Suzanne Ehst, Western Michigan University; Lindsay Ellis, Grand Valley State University; Casie Fedukovich, North Carolina State University at Raleigh; Craig Hill, University of Oklahoma, Norman Campus; Ewa McGrail, Georgia State University; Jo Miller, Grand Valley State University; Nancy Patterson, Grand Valley State University; Susan Piazza, Western Michigan University; Lisa Rozema, Grand Rapids Christian High School; Gretchen Rumohr-Voskuil, Aquinas College; Karen Selby, University of Detroit Mercy; Peter Smagorinsky, University of Georgia; Mark Smith, Northern Michigan University; Elizabeth Stolle, Grand Valley State University; Bruce Uhrmacher, University of Denver; Karen Vocke, Western Michigan University.

MCTE Executive Board

Danielle Marsh (President), Petoskey High School; Andrew Schoenborn (President-Elect), Mt. Pleasant High School; Mitch Nobis (Vice President), Seaholm High School; Stasha Simon (Past President), Petoskey High School; Kathy Morcom (Secretary), Lake Fenton Middle School; Jim Kroll (Treasurer), L'Anse Creuse High School; Sam Caughlan (College Section Chair), Michigan State University; Carlin Borsheim-Black (College Section Chair), Central Michigan University; Danielle Marsh (Secondary Section Chair), Petoskey High School; Rebecca Gillis (Middle Section Chair), Evart Public Schools; Toby Kahn-Loftus (*eMet* Editor), Western Michigan University; Rosie Nedry (*eMET* Editor), Chippewa Hills Mosaic; Robert Rozema (*LAJM* Editor), Grand Valley State University; Lisa Eckert (*LAJM* Editor), Northern Michigan University; John Hertel (Membership Chair), Boyne City Public Schools; Danielle Marsh (NCTE liaison), Petoskey High School; Kia Jane Richmond (MYAF liaison), Northern Michigan University; Lynette VanDyke (Literacy Representative); Dan Polleys (Public Relations Chair), Boyne City Middle School.

MCTE Regional Coordinators

Mary Cox (Region I), Retired, Detroit Public Schools; Stephanie Geiger (Region II) South Lake High School; Vacant (Region III); Mitch Nobis (Region IV), Seaholm High School; Jenny Lee (Region V), Williams Elementary School; Amanda Moeggenborg (Region VI), Shepherd Middle School; Kyle Grim (Region VI), Shepherd High School; Sandy Safford (Region VII), Cheboygan Area High School; Kris Rasmussen (Region VIII), Cornerstone University; Crystal Nelson (Region IX), Johnson High School; Toby Kahn-Loftus (Region X), Western Michigan University; Amy Laitinen (Region XI), Gwinn High School.

SCHOLARWORKS.GVSU.EDU/LAJM

- ✦ **SUBMIT MANUSCRIPTS**
- ✦ **DOWNLOAD ARTICLES**
- ✦ **BROWSE PAST ISSUES**