Language Arts Journal of Michigan

Volume 30 | Issue 2

Article 1

4-2015

Front Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(2015) "Front Matter," *Language Arts Journal of Michigan*: Vol. 30: Iss. 2, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.2063>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LANGUAGE ARTS JOURNAL OF MICHIGAN

VOLUME 30, NUMBER 2, SPRING 2015

MICHIGAN COUNCIL OF TEACHERS OF ENGLISH

LGBT in Michigan

The Gay Agenda: Equality

Kathleen Blumreich

Chelsea Lonsdale

Uses Zines to Raise Awareness

Moving Beyond Just Teaching

Tolerance

Eda Koning

Greg Shafter

Takes on Michigan's

Religious Homophobia

Making a Case for LGBT

Graphic Novels

Jacqueline Vega

Wendy Keyser

Critiques What Is and

Imagines What Could Be

Sierra Holmes

Reviews New YA Books with

LGBT Themes

Fiction

Jeremy Schnotala

And Much More . . .

Fall 2015: Assessment
Deadline: August 15, 2015

In this era of measurement mania, assessment has become a highly politicized and controversial topic. For many teachers, the term evokes high stakes standardized testing, common assessments, and teacher evaluation. Despite these pressures however, many ELA teachers and professors develop meaningful, authentic ways to measure what their students learn. The LAJM is soliciting articles related to assessment and welcomes research, discussion of methods, reflective narratives, and original creative works. Authors may consider one or more of the following questions:

- What methods have you used to assessing student writing, reading, or literature study?
- How has technology changed the way in which you assess student work?
- How do you prepare students to succeed on high stakes standardized tests?
- How should teacher education programs assess its candidates?
- How has your department or school resisted or reshaped standardized curricula and accompanying assessments?

Please submit all manuscripts through Scholarworks (scholarworks.gvsu.edu/lajm).

Spring 2016: Professional Development
Deadline: March 15, 2016

In recent years, the Michigan Department of Education has significantly revised the rules governing recertification and salary increases, putting a new emphasis on district-provided professional development. This issue explores how these policy changes have affected the learning and teaching of English language arts educators. Authors may wish to examine:

- How does district-provided professional development align with NCTE guidelines?
- What are the roles of the university and graduate degree programs in professional development?
- What are the roles of for-profit companies and consultants in professional development?
- What role does an administrator's professional development play in supporting teachers who are making important career decisions?
- How does professional development improve student learning?
- What is the value of professional development opportunities for rural teachers that are situated specifically within a rural context?

Please submit all manuscripts through Scholarworks (scholarworks.gvsu.edu/lajm).

The *Language Arts Journal of Michigan* is a peer-reviewed journal published by the Michigan Council of Teachers of English as a service to educators interested in literacy and the English Language Arts at all instructional levels. LAJM is published biannually. Its contents do not necessarily reflect the views of MCTE or its members.

LAJM Editors

Robert Rozema, Grand Valley State University
Lisa Schade Eckert, Northern Michigan University
Jacqueline Vega, Undergraduate Intern, Grand Valley State University

LAJM Reviewers, Spring 2015 Issue

Janet Alsup, Purdue University; Rachel Anderson, Grand Valley State University; Doug Baker, Eastern Michigan University; Sheila Benson, University of Northern Iowa; Erinn Bentley, Columbus State University; Tara Campbell, Georgia State University; Allison Carey, Marshall University; Kevin Cordi, Ohio Dominican University; Suzanne Ehst, Western Michigan University; Lindsay Ellis, Grand Valley State University; Amy Fraser, Georgia State University; Jessica Gallo, University of Montana-Missoula; Jason Griffith, Carlisle High School; Bailey Herrmann, Grand Valley State University; Craig Hill, University of Oklahoma, Norman Campus; Joseph Haughey, Northwest Missouri State University; Susan Piazza, Western Michigan University; Gretchen Rumohr-Voskuil, Aquinas College; Karen Selby, University of Detroit Mercy. A special thanks to Robert Rozema Sr., copy editor.

MCTE Executive Board

Danielle Marsh (President), Petoskey High School; Andrew Schoenborn (President-Elect), Mt. Pleasant High School; Mitch Nobis (Vice President), Seaholm High School; Stasha Simon (Past President), Petoskey High School; Kathy Morcom (Secretary), Lake Fenton Middle School; Jim Kroll (Treasurer), L'Anse Creuse High School; Sam Caughlan (College Section Chair), Michigan State University; Carlin Borsheim-Black (College Section Chair), Central Michigan University; Danielle Marsh (Secondary Section Chair), Petoskey High School; Amanda Moeggenborg (Middle Section Chair), Shepherd Middle School; Toby Kahn-Loftus (*eMet* Editor), Western Michigan University; Rosie Nedry (*eMET* Editor), Chippewa Hills Mosaic; Robert Rozema (LAJM Editor), Grand Valley State University; Lisa Eckert (LAJM Editor), Northern Michigan University; John Hertel (Membership Chair), Boyne City Public Schools; Danielle Marsh (NCTE liaison), Petoskey High School; Kia Jane Richmond (MYAF liaison), Northern Michigan University; Lynette VanDyke (Literacy Representative); Dan Polleys (Public Relations Chair), Boyne City Middle School.

MCTE Regional Coordinators

Mary Cox (Region I), Retired, Detroit Public Schools; Stephanie Geiger (Region II) South Lake High School; Vacant (Region III); Mitch Nobis (Region IV), Seaholm High School; Jenny Lee (Region V), Williams Elementary School; Amanda Moeggenborg (Region VI), Shepherd Middle School; Kyle Grim (Region VI), Shepherd High School; Sandy Safford (Region VII), Cheboygan Area High School; Kris Rasmussen (Region VIII), Cornerstone University; Crystal Nelson (Region IX), Johnson High School; Toby Kahn-Loftus (Region X), Western Michigan University; Amy Laitinen (Region XI), Gwinn High School.

SCHOLARWORKS.GVSU.EDU/LAJM

- ✦ **SUBMIT MANUSCRIPTS**
- ✦ **DOWNLOAD ARTICLES**
- ✦ **BROWSE PAST ISSUES**