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From the Editor

Myrna Webb Woods

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From the Editor

Myrna Webb Woods

1992 is here and hopefully this year's first **Michigan Reading Journal** will give you strategies and information to make it your best year ever for the teaching of reading. This issue is the first of three **MR Journals** to be published this year. The remaining two issues are scheduled for publication in March and June.

The Fall/Winter issue of the **MR Journal** contains articles that will be most helpful to all teachers of reading. Leonie Rose has written an article about inconsiderate expository text that contains information to help determine when texts are inconsiderate as well as strategies to use with students. Peggy Gaskill and Cynthia Lipka provide research on literature-based instruction and suggestions for implementation. Donald Pottorff and Debrah Phelps explore the use of journals and the reading-writing connection. They describe how/where to start and give ideas for many different types of journals. The article, "*Questioning Strategies for Content Subject Areas*," by Toni Walters will be of special interest to the practitioner who wants a brief overview of cognitive taxonomies as they relate to the questions you and your students ask. The concluding article in this issue by Ken Krause describes an alternative grading procedure designed to provide students with greater opportunities for academic success.

I hope you find that this issue of the **MR Journal** provides information that will be helpful to you in your classroom. If you have an article you would like to share, please send it to me at the address listed on the left of the title page. If you have any questions or concerns, please feel free to contact me or you can call the Michigan Reading Association at 616-361-2232.

Have a great 1992!



MARCIA CAMERON
Assistant Editor