Language Arts Journal of Michigan

Volume 31 | Issue 1

Article 2

2015

Table of Contents

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(2015) "Table of Contents," *Language Arts Journal of Michigan*: Vol. 31: Iss. 1, Article 2.
Available at: <https://doi.org/10.9707/2168-149X.2089>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LANGUAGE ARTS JOURNAL OF MICHIGAN

VOLUME 31, NUMBER 1, FALL 2015

About the Cover

And on That Day They Shall Rise Up is a 2006 work by the Australian artist Jennifer Hawkins. Winner of the Basil Sellers Art-prize, this work highlights the subtle variation that exists even within highly regularized structures. Each square contains the Chinese character for *person*, further underscoring the main idea of this issue—that assessment must respond to individual differences.

- 4 **Listening to Our Students: Assessment That Fosters Growth**
Serena Kessler

- 9 **Using Authentic Writing Contests to Prepare Third Graders for High Stakes Standardized Assessments**
Danielle DeFauw

- 20 **The Authentic Making (and Assessing) of Successful Teacher Candidates**
Kristin Sovis and Amanda Stearns-Pfeiffer

- 28 **Understanding *Understanding*: Interdisciplinary Articulation for Instruction and Assessment**
W. Douglas Baker and Elisabeth Däumer

- 39 **Testing, Assessment, and the Teaching of Writing**
Gregory Shafer

- 48 **Literature Circles: Utilizing Chris Crutcher to Empower Youth**
Crag Hill

- 53 **Assessing Writing Through Metacognitive and Reflective Practice**
Sarah Chanski

- 58 **Cross-Examining *To Kill a Mockingbird*: Three Questions Raised by *Go Set a Watchman***
Sierra Holmes

- 62 **The Death of a Private School**
Sarah Kooienga