
January 1991

Conference at a Glance

Michigan Reading Association

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TECHNOLOGY AND READING COMMITTEE

presents

CLASSROOM USES OF TECHNOLOGY

- Open lab all day
- Hands-on exploration of selected software for reading and writing
- Informal discussions with computer-using teachers and committee members
- Short hourly presentations by classroom teachers about their activities with: word processing, databases, publishing programs, authoring programs, and telecommunications

8:30 Young Children Writing with Computers

Dr. Elizabeth Sulzby,
University of Michigan
Grades Pre-School - 2

Discussion/Demonstration, Media

The presenter will demonstrate software used with Kindergarten and first grade children in a research collaboration between the University of Michigan and the City of Pontiac Schools.

9:30 Reading and Writing with One Computer? Of Course!

Peggy Oven,
Columbia School District
Grades 1 - Adult

Discussion, Media

If you have only one computer and limited software, you can do more than you might think! With word processing, database, and publishing software, students can write and illustrate stories as well as reports in the content areas. Ideas for managing such activities with one computer will be shared.

10:30 Exploring New Worlds: Computers in the Adult Education Reading Program

Mark Snabes, Whitmore Lake
Adult and Community Education
Adult

Discussion/Demonstration, Media

Find out how a minimum amount of technological expertise enables teachers to enhance reading and writing instruction. Several word processing and database activities will be demonstrated.

11:30 "Hands-on" Multimedia

Pat Trautman,
Oakland University
Grades K - Adult

Discussion/Demonstration, Media

Come and explore a variety of multi-media products. See what's possible when teachers, students, video, audio, and computer technology all come together.

1:30 Reading, Writing, and Multimedia in the Middle School

Barbara Head,
Rochester Hills Schools
Grades 4 - 12

Discussion/Demonstration, Media

Yes, it is possible to integrate multimedia into a middle school language arts program. Suggestions for products and processes that engage young minds will be offered.

3:00 Writing with the Masters

Bill Devers,
Huron Valley Schools
Grades 2 - Adult
Discussion, Media

Literature, authors, student writing, and computers can be integrated in a meaningful way. In a literature-based reading program, students write about books they are reading and become authors themselves. The word processor becomes a transparent tool to aid in the accomplishment of reading and writing goals.

4:00 Literature Discussions via Telecommunications

Dr. Margaret A. Moore,
Eastern Michigan University
Grades 3 - Adult
Discussion, Media

Through computer communications, local fifth graders engage in book discussions with undergraduate and graduate teachers in the university. The values of the project to learners of all ages and the means of achieving collaboration between the school district and the university will be described.