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Table of Contents

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About the Cover

This untitled image by Pixabay user Pixel 2013 shows an empty, uneven cobblestone path, suggestive of an impending journey. Like this path, the road to ethical practice in English language arts is inherently bumpy. Teachers will experience uncertainty as they face ethical challenges in their work with students. But much like a path must be traversed to reach the desired destination, so too must those challenges be confronted to achieve the goal of providing a meaningful education to all our students.

Corrections:

In the Spring 2018 issue of *LJMJ* a reference was accidentally omitted from the article "Advocating for the Affective", so the reference is included here to clarify the Miller (2015) citation on p.24 in the article.

Miller, S. (2015). A queer literacy framework promoting (a)gender and (a)sexuality self-determination and justice. *English Journal*, 104(5), 37-44.

- 4 **From the Editor's Desk: 2018 MCTE Conference Reflections**
Amanda Stearns-Pfeiffer
- 6 **If We Are to Believe in America**
Mitchell Nobis
- 10 **SpeakUP: The Power of Teaching and Turning Toward Trouble with Young People**
Jim Fredricksen, Amanda Michellety, & Nicholas Darlinton
- 17 **Imagination and Empathy: Reframing U.S.-Mexico Border Crossing Narratives**
Briana Asmus & Emma Antel
- 23 **Daily Oral Language, the Bell Tolls for Thee**
Karen Pezzetti
- 31 **Scholastic Liberation: Schools' Impact on African American Academic Achievement**
Aaron Johnson
- 38 **Call for Manuscripts**