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## BAG YOURSELF A SEQUENCE SANDWICH

By Dormalee Harrington Lindberg

In order for students to practice and internalize skills, we must first gain their attention. Time on task can be increased by making material interesting. Most students like food, so the manipulation of sandwich ingredients can make the task of sequencing more acceptable. Provide your students with practice in sequencing by giving them something they'll "eat right up." Serve them "sequence sandwiches." If they're very young, serve them only one sandwich with just four or five parts to the sandwich, one word on each ingredient. Put together correctly, the sandwich might read: The (bread) dog (mayonnaise) chased (tomato) my (lettuce) cat (bologna). Older students might relish more sandwiches in a sandwich bag, as well as more complicated stories to sequence. For those more sophisticated students who can handle it, try putting several sandwiches with interlocking story lines that require more discrimination in sequencing congruent with their reading and reasoning abilities.

Illustrated here are a number of sandwich ingredients which can be made from construction paper, felt tip markers, and crayons, then laminated for durability. Sequence sandwiches can be keyed on the back so students can check themselves. If

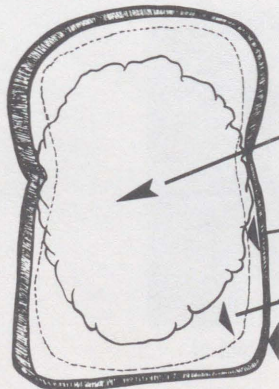
there are two or more sandwiches in a bag, indicate order on one sandwich with Arabic Numerals, on another with Roman Numerals, still another with small case letters of the alphabet. By using different symbols or colors to identify the correct sequence, several sandwiches can be included in one sandwich bag without confusion.

Two stories that might be included in one sandwich bag are given here as a model. One sequence sandwich tells the story of a dog who chases a cat. The other is a story about a cat, and there is a dog mentioned in this story, also. This similarity requires students to exercise their skills of discrimination. Following the principles of what we know about how children learn, the sequencing activities should be just difficult enough to challenge the student, but not so difficult as to discourage him or her from doing the task. Certainly sequence stories should not be so ambiguous they can't be put back together again - unless you're serving scrambled eggs, maybe!

### Story 1:

*Bread - One day a little pup named Luther decided to run away from home.*

*Mayonnaise - He thought he was grown up*



When his owner forgot to latch the gate carefully, Luther slipped out of the yard carrying his favorite bone in case he got hungry.

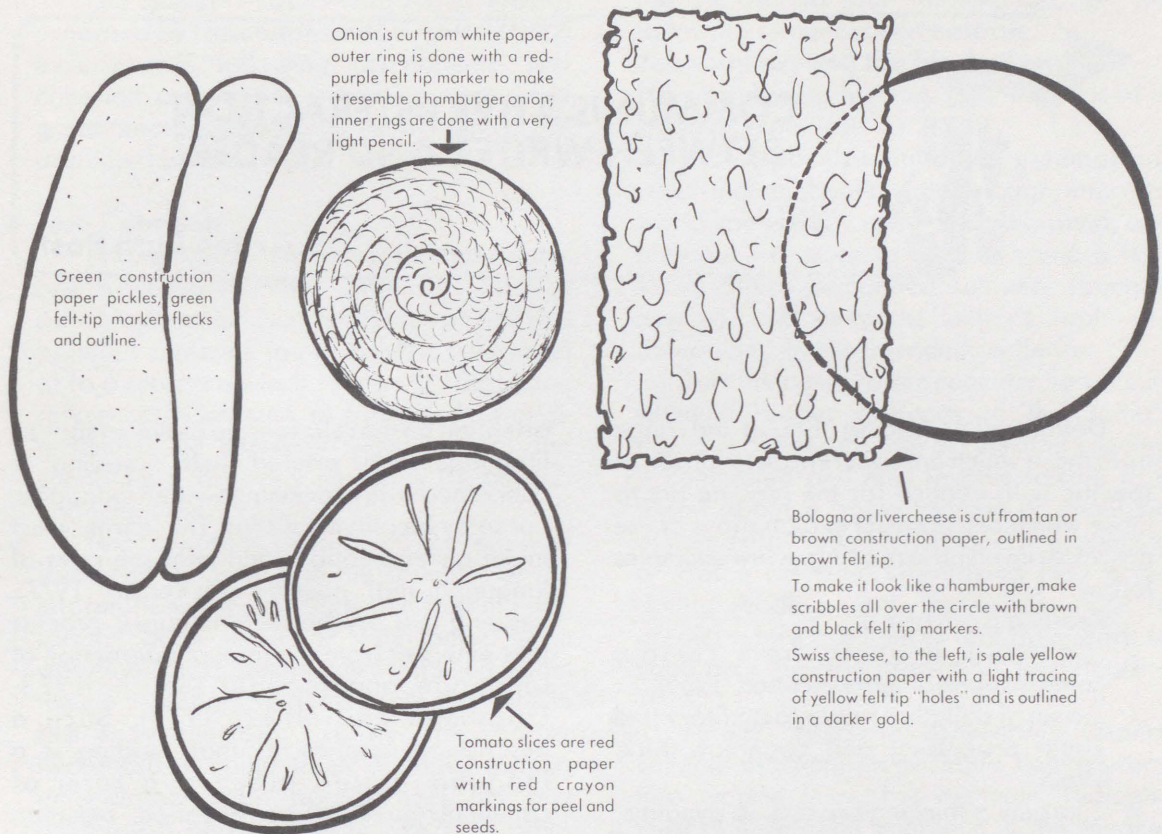
Lettuce cut from pale green construction paper with lime green felt tip marker lines.

Manila paper mayonnaise.

Bread cut from white paper, brown crayon crust.

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enough to strike out on his own.

**Lettuce** - When his owner forgot to latch the gate carefully, Luther slipped out of the yard carrying his favorite bone in case he got hungry.

**Pickles** - As he trotted down the street, Luther saw a big white cat sunning on a porch step.

**Tomatoes** - Luther put his bone down, then ran towards the peaceful cat, barking and yelping furiously.

**Onion** - The startled cat darted for the nearest tree, meowing angrily.

**Cheese** - Hearing such a commotion in the yard, the mistress of the house came to the door.

**Meat 1** - She screamed at Luther, "Get out of here, you naughty pup!"

**Meat 2** - Luther was so frightened of the screaming woman, he forgot his favorite bone.

**Bread** - He just tucked his tail between his legs and took off for home and safety. No more escapes for Luther. He decided he was safest and happiest in his own back yard.

## Story 2:

**Bread** - Susan named her kitten Candy because she was so sweet.

**Mayonnaise** - Candy liked to play with her blue ball.

**Meat 1** - One day Candy's ball rolled out of the yard.

**Meat 2** - While Candy was out getting her ball, someone shut the yard gate.

**Cheese** - Candy could not get back in the yard.

**Lettuce** - She was frightened.

**Pickles** - A big dog came running down the street. He barked at Candy.

**Onion** - Candy ran up the nearest tree. She didn't know she could climb so high.

**Tomatoes** - Finally the dog went away, but Candy could not get down. She was too frightened to climb down by herself.

**Bread** - Susan had to get her mother to climb a ladder and bring Candy down for the tree. Candy decided to only climb short trees from then on, so she told Susan, "Meow."