11-2019

Letter from the Editors

Shireen Al-Adeimi
Michigan State University

Christina Ponzio
Michigan State University

Kaitlin Glause
Michigan State University

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

Al-Adeimi, Shireen; Ponzio, Christina; and Glause, Kaitlin (2019) "Letter from the Editors," *Language Arts Journal of Michigan*: Vol. 35: Iss. 1, Article 2.

Available at: <https://doi.org/10.9707/2168-149X.2250>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LETTER FROM THE EDITORS

Dear LAJM readers,

We are honored to begin our tenure as co-editors of LAJM with this first issue. We are proud to bring our diverse experiences together for facilitating ongoing conversations about language, literacy, and the teaching of text with Michigan teachers and researchers. We bring the following interests and perspectives to the journal: Shireen specializes in examining the role of classroom practices such as classroom discussion in promoting students' reading comprehension and persuasive writing skills. Christina specializes in teaching and learning practices that support language-minoritized learners in multilingual contexts, with a specific focus on language identity, disposition, and ideology; and Kaitlin specializes in content and disciplinary literacy practices across grade levels with an emphasis in creative and arts-based pedagogical practices for supporting language and literacy development.

We offer this found poem from our editorial application to you as a means for sharing our commitments to this journal and to literacy and language arts teachers and researchers from across the state of Michigan. It is our hope that our vision for this journal will support, challenge, and encourage you throughout our time together.

We invite you to engage in this publication, and issues to come, as a reader, thinker, educator, and contributor, so we may continue to share our ideas and extend conversations critical to the work of Michigan educators.

Kindest regards,

Dr. Shireen Al-Adeimi
Christina Ponzio
Kaitlin Glause

Vision

We seek and serve to advance educators emerging.
Initiative in literacy and language arts center our vision.

Speak of diversity, inclusion, justice, and equity.
Listen for representation diverse and contributing.
Authors, readers, scholars, writers, thinkers, teachers across identities.
Racial, ethnic, linguistic, gendered, sexual and abled.

Voices of leaders, new and experienced teachers, are scholarship.
An avenue amplified to apprentice public researchers.
New, emerging, share your work.

Broadened language, English arts reconceptualizing
Perspectives and practices, methodologies and approaches.
Practices of digital, embodied, and multimodal literacy illuminate and leverage.

We envision enacting. We seek and serve.
All hands contribute here.

From left:
Dr. Shireen Al-Adeimi,
Kaitlin Glause, and
Christina Ponzio