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From the Editor...

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FROM THE EDITOR...

I would like to apologize to our readers for not getting this issue of the journal to you at the designated time, but circumstances beyond my control have delayed its publication. Despite the delay you should find this issue most interesting. The lead article by Donna Alvermann "What Students Expectations Reveal About Reading and Studying" is an interesting analysis of research she has conducted in this area. As she concludes, teachers need to look beyond test scores for reasons related to pupil progress. James Walker and K. Sue Castleberry discuss an instructional strategy they have found quite useful in teaching content reading, situation cards. They discuss how teachers can incorporate this approach into their classrooms. In the next article, Barb Singleton describes more involved with recreational reading. Another interesting "how to" articles is "How to Organize a Successful Young Authors' Conference: A Shared Understanding" by Kathryn Blok and Bette Bosma. They give a number of very useful suggestions on to organize and conduct a young authors' conference. Nicholas Criscuolo in his articles provides some useful recommendations for yet another important area, how to communicate important issues in reading to the public. Abraham Citron's article continues his efforts toward making spelling rules more consistent. Patrick Groff in his article provides evidence about the need to teach phonics on a regular and systematic basis. Finally, there is a listing of books compiled by Wendy Berkheimer that use children's literature to enhance environmental education.

Once again I would like to remind our readers that this is the last issue in Volume 16. As you may recall from the last issue, the MRA Board has limited this volume to two issues so the next issue you receive will be Volume 17.

C.W.P.
Editor