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Back Matter

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NEW PERSPECTIVES, NEW ISSUES

The LAJM seeks manuscripts for upcoming issues...

Spring/Summer 2022: Civic Implications of Disciplinary Literacy
Deadline: March 15, 2022

From the enactment of the Third Grade Reading Law to the federal appeals ruling on the Detroit Right to Literacy Case in 2020, literacy across K-12 contexts has been at the forefront of Michigan's educational debates. Following these highly consequential decisions—the retention of children based on their literacy outcomes and the ruling that literacy is a constitutional right—Michigan educators across all grade bands and disciplines have a duty to respond. In this issue, we invite you to consider questions such as:

- What is disciplinary literacy and how is it distinct from the discipline of English language arts?
- What does literacy look like across disciplines and contexts? What can literacy and ELA educators learn from educators in other disciplines about how to facilitate literacy learning—and vice versa?
- Whose literacies count and whose do not? In considering these questions, what are the implications for valid and equitable assessment and evaluation of students' literacy practices?
- What does it mean to enact literacy as a civil right? In what ways is literacy education an act of advocacy?

Fall/Winter 2022: Open Issue
Deadline: August 15, 2022

In this open issue, we welcome relevant and meaningful scholarly articles that reflect what is currently on the hearts and minds of our audience: elementary literacy teachers, middle and high school English language arts instructors, and university English educators. While this is an open call, we are particularly interested in manuscripts that disrupt and challenge classroom and institutional inequities and forward humanizing and anti-racist approaches to literacy and ELA education. Authors might consider one of the following questions:

- What inquiry work have you done that can stretch the field of literacy, language arts, and English?
- How are you rising up against new mandates and legislation to best meet the needs of students?
- What tensions do you see in literacy education today?
- What do readers of LAJM need to notice and think about?
- Describe your process of learning about literature, literacy, culture, social justice, and language.
- What new literacy practices do you see in communities and schools? What supports these practices? What hinders them?
- What connections are adults and children making as they engage in the art of language?

Please submit all manuscripts through Scholarworks
(<http://scholarworks.gvsu.edu/lajm>)

SEEKING EDITOR-IN-CHIEF

The Language Arts Journal of Michigan, an award-winning NCTE affiliate journal, seeks editor(s) for three-year appointment (Fall 2022 - Spring 2025).

The Language Arts Journal of Michigan is a peer-reviewed journal published by the Michigan Council of Teachers of English as a service to educators interested in literacy and the English language arts at all instructional levels. The LAJM is published via Scholarworks, with current institutional support from the College of Liberal Arts and Sciences at Grand Valley State University. The journal is seeking editor(s)-in-chief for a three-year term; onboarding will be provided between May-June 2022 with the official term beginning with fall 2022 and continuing until spring 2025. Editorial responsibilities include:

- Developing calls for manuscripts for theme issues
- Soliciting scholarly articles that address key issues in the fields of literacy and English language arts education and fit within the journal's strands (i.e., research, methods, practice, narrative, etc.)
- Reading and critiquing submissions
- Maintaining a robust and fair editorial review process
- Designing the layout of the journal via Adobe InDesign or comparable software
- Copyediting
- Printing and journal via HP Magcloud or comparable service
- Maintaining and updating the Review Board

The journal continues to address a range of issues that are central to the teaching and learning of English, language arts, and literacy. If you are interested in applying for the position, please email your application essay (no more than five pages) to Dr. Christina M. Ponzio (christina.m.ponzio@gmail.com). Your application essay should include:

- A statement describing your vision for the Language Arts Journal of Michigan
- A brief description of the editorial structure you propose (listing co-editors and potential reviewers you could recruit) and the publication process you intend to use (layout, printing, mailing).
- A brief description of the institutional support you will receive.
- Application deadline: January 18, 2022.

Department of Teacher Education
MICHIGAN STATE UNIVERSITY

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