

October 1979

Front Matter

Michigan Reading Journal

Follow this and additional works at: <https://scholarworks.gvsu.edu/mrj>

Recommended Citation

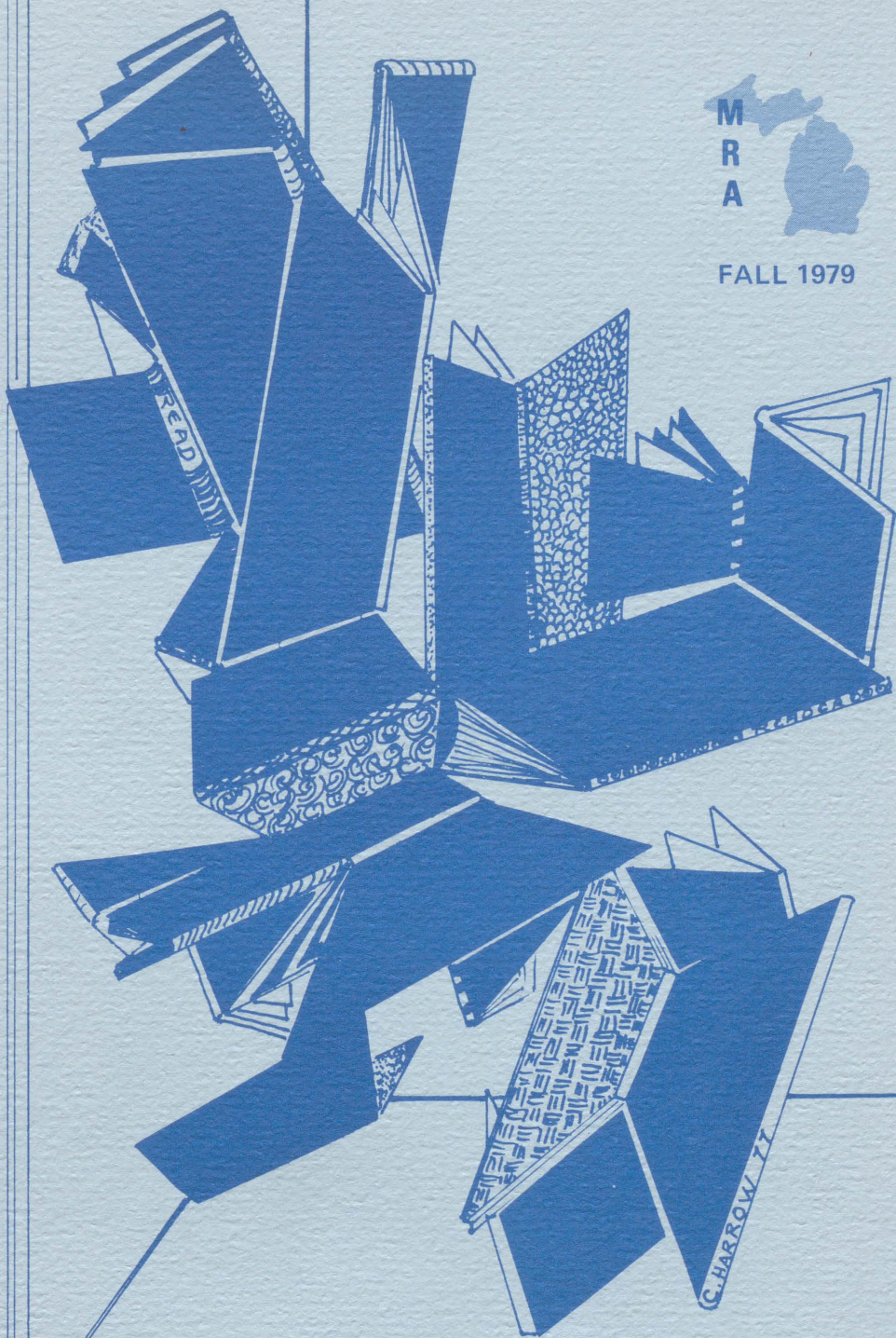
Journal, Michigan Reading (1979) "Front Matter," *Michigan Reading Journal*: Vol. 13: Iss. 2, Article 1.
Available at: <https://scholarworks.gvsu.edu/mrj/vol13/iss2/1>

This work is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Michigan Reading Journal by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

M
R
A



FALL 1979



SPECIAL THEME ISSUE: Secondary Reading

THE MICHIGAN READING JOURNAL

PUBLISHED BY THE MICHIGAN READING ASSOCIATION

VOLUME 13, NUMBER 2

THE MICHIGAN READING JOURNAL

Volume 13, No. 2

Fall, 1979

EDITOR

Dr. Bonnie Schulwitz

EDITORIAL

ADVISORY BOARD

Bettie Goss
Learning Disability/
Reading Teacher
Consultant
Saginaw Township Schools

Robert Hill
Right to Read Director
Fowlerville Community
Schools

Dr. Judi Lesiak
Associate Professor -
Psychology
Central Michigan University

Dr. Lois Redmond
Associate Professor -
Education
Central Michigan University

Patricia Slebiska
Assistant Principal
Bangor Township Schools

TABLE OF CONTENTS

Announcing MRA's Teacher of the Issue Nancy S. Alexander	53
A Message from the President Carolyn Humphrey-Cummings	57
Quality or Quantity? Some Questions to Answer Nancy Seminoff	59
Persuasion Techniques in Books About Endangered Species Patricia Peiffer	63
A New Voice in Michigan Secondary Education	66
Elements of Comprehension Lois A. Bader	67
The Secondary Principal Dilemma: A Partial Answer James Alexander	69
Research Perspectives: Secondary Schools and Functional Literacy Gerald G. Duffy	72
Planning for Instruction in the Secondary Reading Classroom Norene F. Daly	75
A Primary Vehicle for Learning Textbook or Teacher Judith N. Thelen	79
A College Reading Teacher and the Dyslexic Student Elaine E. Cherney	83
Development Reading and Content Area Reading: Partners or Competitors in Secondary Education? Gerald G. Duffy	86
Increasing Reading and Writing Skills of the Handicapped Students Geraldine Markel, Rowena Wilhelm	90
Applying 10th Grade Assessment Results to Content Classrooms Charles W. Peters	100
Basic Skills: What Will Happen to Right to Read? Teresa V. Staten	109

Original cover design by Charles N. Harrow

BOARD OF DIRECTORS

Michigan Reading Association

PRESIDENT Carolyn Humphrey-Cummings
Saginaw Intermediate School District

VICE-PRESIDENT Merri Warren
Kentwood Public Schools

VICE-PRESIDENT-ELECT Barbara Jacoby
Ingham Intermediate School District

SECRETARY Dr. Gerald Duffy
Michigan State University

TREASURER Betty Anne Rowlands
Grand Rapids Public Schools

MEMBERS-AT-LARGE:

L. Helen Johnson
Grand Rapids Public Schools

Dr. Charles Peters
Oakland Schools

Dr. Peter Sanders
Wayne State University

Ron Somers
Wayne Westland Community Schools

Phyllis Terwilliger

REGIONAL REPRESENTATIVES:

Sue Stuber
Oscoda Area Schools

Harriet O'Brien
Vassar Public Schools

Aurelia Spengler
Comstock Public Schools

COMMITTEE CHAIRPERSONS

STANDING COMMITTEES

Annual Conference - Merri Warren, Kentwood Public Schools
Budget - Betty Anne Rowlands, Grand Rapids Public Schools
Elections - Jim Alexander, Oscoda Area Schools
Evaluation - L. Helen Johnson, Grand Rapids Public Schools
IRA/MRA Organization Coordinator - Glenowyn Jones, Genesee I.S.D.
Legislative Action - Aurelia Spengler, Comstock Public Schools
Membership - Dr. Karen Urbschat, Wayne County ISD
Professional Studies - Barbara Jacoby, Ingham I.S.D.
Publications - Dr. Peter Sanders, Wayne State University
Public Relations - Ron Somers, Wayne-Westland Schools
Research - Dr. Barbara Burke, Detroit Public Schools

AD HOC COMMITTEES

Administrators - Merri Warren, Kentwood Public Schools
Jim Alexander, Oscoda Area Schools
Young Authors - Mary Sieman, Marysville Schools,
Harriet O'Brien, Vassar Public Schools
History - Edna Townsend, Author and MRA Historian
Parents and Reading - Sue Stuber, Oscoda Area Schools
Dr. Elaine Stephens, Saginaw I.S.D.

ANNOUNCING MRA's TEACHER OF THE ISSUE

Nancy S. Alexander
Oscoda Area School District



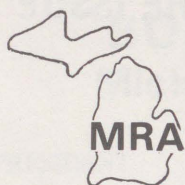
Nancy Alexander has a constant desire to make school a better place for children. Her efforts in identifying how each of her student learns, and then matching the reading materials to each child's style are exceptional. When she then adds her own teaching style, she is truly practicing the theory that children learn differently and, in turn, should be taught differently. Her teaching style is one of methodical reinforcement of reading skills, with a strong emphasis on language experience activities. Her concern is that of the student understanding, not of completing a particular book.

Nancy feels it critical to have parents involved in their child's learning. Her parent involvement begins in early August of each year when she personally visits each home of her new class to meet and talk with the parents and children. This effort continues throughout the year, by having the children present plays, write books, and read stories for parents. A parent tea is included during the year. Parents have the choice of having sched-

uled parent conferences at school or in their homes, during the day or in the evenings. Grandparent Day is also a big success. All of these activities, as well as her teaching activities, are kept in front of parents each Friday, when they receive the informal and personal "News Notes from Nancy".

In the areas of professional involvement and growth, Nancy has been extremely active. She has served as President of the newly formed Iosco Reading Council for the past two years. The Council's membership has increased from approximately 25 to nearly 100 during her tenure. She has attended numerous MRA workshops for council presidents, as well as numerous MRA Board meetings. Also, she has found time to take two graduate classes during the past year.

In summary, I would like to say that Nancy Alexander practices her belief that with a lot of hard work and dedication, we can become better at our job of teaching children.



THE MICHIGAN READING JOURNAL

The Michigan Reading Journal is published by The Michigan Reading Association, an intermediate council of The International Reading Association. Our journal, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. Published tri-annually, Fall, Winter, and Spring, the journal incorporates articles which address both theory and practice. Single Copy \$1.75

MANUSCRIPTS

We welcome your contributions. All manuscripts should be typed, double-spaced, submitted in duplicate and should not exceed ten double-spaced pages. Material for publication should be sent to Dr. Peter Sanders, 255 College of Education, Wayne State University, Detroit, MI 48202.

MEMBERSHIP

Membership in The Michigan Reading Association includes a subscription to this journal. Applications for membership may be obtained from Betty Anne Rowlands, Treasurer, P.O. Box 7509, Grand Rapids, Michigan 49510.

POLICY

The viewpoints expressed in this journal are those of the authors and do not necessarily represent the opinions of the Executive or Editorial Boards of MRA.

Copyright 1977 by The Michigan Reading Association.