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A Message from the President

Carolyn Humphrey-Cummings

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A Message from the President



Carolyn Humphrey-Cummings

Dear Michigan Reading Association Members,

The Michigan Reading Association is *your* professional organization. It has been rewarding to me to witness your contributions of both time and energy. Many of you have volunteered to serve on standing committees and assist with the International Reading Association Great Lakes Regional Conference. You have come forth to help keep this organization alive and growing.

I challenge those of you who have been more reticent to step forth and become involved. There is much to be done in regards to certification, future legislative concerns, secondary education interests, parent involvement, youth authors, publications, etc., etc. Contact me or one of the committee chairmen soon.

You have a professional responsibility to yourself, your students and your colleagues. Join us in maintaining and promoting your professional organization.

Sincerely,
Carolyn Humphrey-Cummings
President, 1979-80
Michigan Reading Association

ANNOUNCEMENT

The Michigan Reading Association has established a fund to help assist researchers (teachers, administrators, educators) who are interested in investigating issues that focus upon statewide concerns. MRA believes that too often research has been parochial in nature with only minimal concern for how many affect the profession on a statewide basis. For this reason, a new committee on continuing research has been established. For further information regarding available funds, guidelines for funding, eligibility, etc., please contact: Dr. Charles W. Peters, Oakland Schools, 2100 Pontiac Lake Road, Pontiac, Michigan 48054 or call him at 313-858-1946.

1. Student File (anonymous) - contains available information from the Mich. Dept. of Ed. regarding performance on every student in the state 1973-1979 (by school and district)
2. Student File (non anonymous) - same as above but needs signed approval from each school district requested
3. School Summary File - performance by building (proportions data and by performance objective)
4. District Summary File - performance by district (as for schools)
5. Frequency Distributions (used to compute proportions data for schools and districts)
6. Sample/5000 Tape - randomly sampled, 5000 4th and 7th graders, 1973-1979
7. District and School Summary on Microfiche
8. Statistical Analysis of regular and experimental tests and items
9. Four Year Proportions Report for every school and district - by district alphabetically and by district and school
10. Lists high, moderate, and low need schools - improving, declining buildings
11. Comparison of performance on original and revised versions of the 4th, 7th, and 10th tests
12. List of Districts - Mailing labels
13. List of Buildings - Mailing labels
14. Classification of districts by community type (geographic, SES distributions)
15. Fourth Friday Count data (human and financial resources data)
16. Stratified lists of school buildings for sampling purposes (4th, 7th, 10th)

For more information regarding the above, please contact Dr. Edward Roeber, Supervisor, Michigan Educational Assessment Program, Lansing, Michigan 48909.