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Highlights on Conference Speakers

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Highlights On Conference Speakers

Dr. Walter Loban studied at the University of Chicago (Master's degree) and the University of Minnesota (Ph.D). Before coming to California, he taught in the public schools of Minnesota and Illinois, at Northwestern University (Evanston, Illinois) and at the University of Minnesota. He is now a member of the School of Education at the University of California, Berkeley.

During World War II, Dr. Loban was a gunnery officer in the United States Navy and is at present a Lieutenant Commander in the United States Naval Reserve. He was cited for outstanding performance of duty by the Commander of the Atlantic Fleet.

In California, Dr. Loban has been a consultant in curriculum development for many school systems: San Francisco, Oakland, Monterey, Pasadena, Savannah, Wilmington, Del. and Los Angeles. He is the author of several texts and of numerous articles on the teaching of English. He has completed two research studies: one of sensitivity and cruelty among

adolescents and another of language development in 300 children, tracing their progress from kindergarten through high school.

Publications of note are:

1. **Teaching Language and Literature, Grades 7 - 12.** Harcourt, Brace and World, 1962 - 1970
2. **Literature and Social Sensitivity,** Champaign, Illinois: National Council of Teachers of English, 1954.
3. **The Language of Elementary School Children,** Champaign, Illinois: National Council of Teachers of English, 1963.
4. **Problems in Oral English,** Champaign, Illinois: National Council of Teachers of English, 1966.
5. **Language Ability, Grades Seven, Eight, and Nine,** Washington, D.C.: Supt. of Documents, U.S. Government Printing Office, 1966.

In 1967, he received the David Russell Award, for distinguished research, from the National Council of Teachers of English.

Dr. Helen Huus, the current President of the International Reading Association, is Professor of Education at the University of Missouri Kansas City, working in the field of reading and children's literature. She received her B.A. Degree from Iowa State Teachers College with majors in kindergarten - primary education and critic teaching and her M.A. and Ph.D. Degrees from the University of Chicago. Her dissertation was entitled "Factors Associated with the Reading Achievement of Children from a Migratory Population." While at the University of Chicago, she was research assistant for two years to Dr. W.S. Gray, the internationally-known authority in reading, and also held the Walgreen Foundation Scholarship in Education for two years.

During World War II, Dr. Huus was a member of the WAVES, serving as an Educational Services Officer. Following this, she was acting head of the Department of Early Childhood Education at Wayne University, Detroit, Michigan, and from 1947 to 1967 was on the faculty of the Graduate School of Education at the University of Pennsylvania.

As a Fulbright Scholar during the 1950-51 academic year, Dr. Huus visited all types of schools in Norway. She subsequently completed a book entitled *Education of Children and Youth in Norway* published in 1960 by the University of Pittsburgh Press. *Children's Books to Enrich the Social*

Studies, a monograph containing an annotated list of over 600 children's books, was prepared for the National Council for the Social Studies and originally published in 1961, with a revision in 1966. In 1968, she edited the IRA Perspectives No. 10, *Evaluating Books for Children and Young People*.

Dr. Harold L. Herber is Professor of Education at Syracuse University in Syracuse New York. He received his Doctorate from Boston University. He has had experience as an English, Social Studies, and Reading teacher in grades seven through twelve, a university and in-service teacher of reading instruction in subject areas, and Program Coordinator for Project English Demonstration Center. At Syracuse, Dr. Herber has directed the Experienced Teacher Fellowship Program in Reading and the Centers for Demonstration and Internship Training.

As Co-Editor of the *Journal of Reading*, Dr. Herber is providing excellent leadership for the International Reading Association. He is also a member of the Commission on the English Curriculum and a member of the Committee on Secondary Reading of the National Council of Teachers of English.

Success With Words Published by Scholastic Book Service, *Learning Your Language* published by Follett, and *Teaching Reading in Content Areas* published by Prentice-Hall are three of Dr. Herber's major publications. He has also written and edited numerous articles and publications on secondary reading instruction.