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Highlights On Conference Speakers

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Highlights On Conference Speakers

Dr. Donald L. Cleland, the current President of the International Reading Association, is Chairman, Department of Reading and Language Arts and Director, Reading Laboratory, University of Pittsburgh, Pittsburgh, Pennsylvania.

Born in Muddycreek Township, Butler County, Pennsylvania, Dr. Cleland attended one-room elementary and secondary schools in Western Pennsylvania. He received a Bachelor of Science Degree from Westminster College, New Wilmington, Pennsylvania and his Master of Education and Doctor of Philosophy degrees at the University of Pittsburgh. Dr. Cleland's teaching career has spanned the full range of education. He served two years as an elementary teacher in one-room rural schools and one year as an elementary principal. For the past twenty-one (21) years he has been Director of the Reading Laboratory at the University of Pittsburgh, which has included teaching as well as administrative duties. During the last six years, he has also served as Chairman of the Department of Reading and Language Arts. As a Visiting Professor of Education, he lectured at Northwestern University during the summer of 1954 and at the University of Southern California during the summers of 1960 and 1963. From 1955-1958 he was coordinator of Special Classes at the University of Pittsburgh. Since 1956, he

has organized and directed the Annual Reading Conferences at the University of Pittsburgh. During this same period, he co-edited the published Proceedings of these annual conferences. In addition, he wrote and submitted proposals for NDEA Institutes for Advanced Study-Reading. These institutes were funded by the United States Office of Education. He directed NDEA Institutes during the summers of 1965, 1966, 1967, and 1968, and will direct an EPDA Institute for Advanced Study in Reading which will last two years, 1969 and 1970.

During the Second World War, Dr. Cleland served four (4) years with the Air Force, three of them in the European Theatre, and at present holds the rank of Lieutenant Colonel, Air Force Reserve Officers, Retired. He served as Executive Secretary-Treasurer of the International Council for the Improvement of Reading Instruction from 1951 to 1955 and as Executive Secretary-Treasurer of the newly formed International Reading Association from 1955 to 1957.

In the area of research in Education, Dr. Cleland's contributions have included the following projects:

1. Director, U.S.O.E. Project #5-0374, entitled *Vocalism in Silent Reading*, a three-year study.

2. Co-director, U.S.O.E. Project #5-0475, entitled *Comparison of Basal and the Coordinated Language Experience Approaches in First Grade Reading Instruction*, a one-year study.

3. Co-director, U.S.O.E. Project #5-0589, entitled *Two Methods of Reading Instruction*, a two-year study.

4. Has directed approximately twenty (20) doctoral dissertations in the area of reading.

Honors received in the field of Education include a *Citation of Merit* from the International Reading Association for serving as its Executive Secretary-Treasurer, 1951-1957; a Bronze Plaque for Outstanding Work in the Field of Vision and Reading by the Pittsburgh and Pennsylvania Optometric Association, December 2, 1957; a *Citation of Merit* for Outstanding Work and Leadership in the Field of Reading by the Department of Public Instruction, Harrisburg, Pennsylvania, 1964; a Bronze Plaque in recognition of Outstanding Contributions to Education and as a Master Teacher and District Leader by the Gerald A. Yoakam Council and Western Pennsylvania Optometric Society in 1970; President-Elect of the International Reading Association in 1969-1970; and President of the International Reading Association in 1970-1971.

In August, 1966, Dr. Cleland participated in the First Annual Reading Congress held in Paris, France.

At the present time, Dr. Cleland is listed as a member of the Editorial Advisory Board, *Reading Research Quarterly*, published by IRA. He is guest editor of the column, "Interesting Books," in *The Reading Teacher*, also published by IRA. Other professional activities include membership in the following organizations: Council of Exceptional Children, International Reading Association,

American Association of School Administrators, National Society for the Study of Education, Pennsylvania Educational Research Association, National Council on Research in English, National Council of Teachers of English, American Association of University Professors, American Educational Research Association, National Education Association, American Institute of Parliamentarians, Pennsylvania State Educational Association.

Dr. Cleland has authored or co-authored thirty-seven articles published in professional journals and books.

Margaret Early is professor of Education and associate director of the Reading and Language Arts Center at Syracuse University. She is author of several articles and monographs on the teaching of reading. She began her teaching in the public schools of Massachusetts and Connecticut. Later she was the Warren Research Fellow in English at Boston University.

At Syracuse University, Dr. Early teaches graduate courses in methods of teaching reading and language arts, and directs the graduate program in English Education.

She has served as visiting faculty at Washington State University, Teachers College, Columbia University, and the University of Hawaii.

Dr. Early is a member of the following organizations: International Reading Association (Board of Directors, 1966-69), Chairman of the NCTE Trustees of the Research Fund, National Council of Teachers of English (vice president, 1969), National Conference on Research in English (past president), and New York State English Council (past president). She is Co-editor (with Harold Herber) of the *Journal of Reading*.

Dr. John Manning is Professor of Reading Instruction at the University of Minnesota. He received a Bachelor of Arts degree from Providence College, a Master of Education from Massachusetts State College, and a Doctor of Education from Boston University. He was an Associate Professor at California State College in Fresno from 1960 to 1965.

Dr. Manning has directed three research projects funded by the United States Office of Education. In addition, he has directed research projects for school systems and state departments of education. The studies include investigations of the following:

the use of multi-media programmed materials for teaching comprehension skills, development of auditory discrimination, statewide reading assessment, first grade reading, and inter and intra-sentence comprehension skills.

Professor Manning is on the Advisory Board of ERIC/CRIER. Other professional activities include membership in the following organizations: American Educational Research Association, International Reading Association, National Council of Teachers of English, and National Conference on Research in English. His publications include articles in professional journals and instructional materials.