
January 1971

15th Annual MRA Conference Program

Michigan Reading Association

Follow this and additional works at: <https://scholarworks.gvsu.edu/mrj>

Recommended Citation

Association, Michigan Reading (1971) "15th Annual MRA Conference Program," *Michigan Reading Journal*: Vol. 5 : Iss. 1 , Article 4.

Available at: <https://scholarworks.gvsu.edu/mrj/vol5/iss1/4>

This Other is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Michigan Reading Journal by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

15TH ANNUAL MICHIGAN READING ASSOCIATION CONFERENCE
GRAND RAPIDS, MICHIGAN
MARCH 14-16, 1971

**READING REALITIES IN THE 70'S:
PROBLEMS AND PROMISES**

GENERAL SESSIONS

MONDAY, MARCH 15, 1971

Noon Luncheon

READING INSTRUCTION IN THE 70'S - REALITIES
AND PROBABILITIES

Dr. John Manning, Professor of Reading,
University of Minnesota

Dinner Meeting

CLASSROOM EVALUATION - CAN IT BE EFFECTIVE?

Dr. Donald Cleland, President,
IRA, University of Pittsburgh

TUESDAY, MARCH 16, 1971

Luncheon Meeting

THE PLEASURE PRINCIPLE IN READING AND STUDY

Dr. Margaret Early, Professor of Education,
Syracuse University

GENERAL MEETINGS

MONDAY, MARCH 15, 1971

Following Up On "Project Follow Through"

Arthur Enzmann and Rosalind Braden

Involving Parents in the Reading Program

Mildred B. Smith

Teachers and the Realities of Reading

Gerald Duffy

Methods of Teaching Reading: A Close Look

B. H. Van Roekel

TUESDAY, MARCH 16, 1971

Remediation: Test - Teach - Test - Teach

Nidia Foley, Muriel Pepper, Ann Thompson, Roger Pepper

Programmed for Success

Patricia Cianciolo, William Durr, Jean LePere, Richard
Marquard

Cognitive Style and Reading Performance

A. R. Gaskill, Mrs. Walter Lesiak

SECTIONAL MEETINGS

Primary - 27 meetings

Intermediate - 12 meetings

Intermediate - 12 meetings

Reading Specialists - 9 meetings

K - 6 - 4 meetings

Seminar Local Council Presidents

Secondary - 9 meetings

College Teachers - 3 meetings

PROGRAM COMMITTEE

Beverly Chamberlain, Chairman, Ann Arbor Public Schools
Jessie Blank, Ann Arbor Public Schools
Hal Cafone, Oakland University
Kenneth Carlson, Wayne Community Schools
Ann Hughes, Detroit Public Schools

SYMPOSIA ADDED TO 1971 CONFERENCE PROGRAM

In an effort to broaden the program offerings at the Michigan Reading Association Conference, two symposia have been included in this year's conference program.

The symposia will be offered during the regular conference program. Each symposia will be a continuing program and will be held Monday morning, Monday afternoon, and Tuesday morning. Registration for these continuing programs will be limited to forty participants.

The symposia program for the 1971 Michigan Reading Association Conference is listed below.

General Chairman: Kenneth L. Carlson
Wayne Community School District

SYMPOSIUM I

LINGUISTICS AND THE TEACHING OF READING AND LANGUAGE ARTS

Symposium Chairman: Anne Hughes
Detroit Public Schools

Room F — Civic Auditorium

MONDAY: 9:00 — 11:30 A.M.

What the College is doing to train teachers in the teaching of linguistics and the Language Arts

Chairman: Robbins Burling
Prof. of Anthropology and Linguistics
University of Michigan

Panel of U. of M. students in linguistics

MONDAY: 2:30 — 4:00 P.M.

The Implications of Linguistic Research to the Teaching of Reading

Chairman: Herbert Haffner
Assist. Prof. of Education and
Director of the Learning Resource Center
University of Detroit

Panel of University of Detroit students

TUESDAY: 9:00 — 11:30 A.M.

The Practical Applications to the Teaching of Linguistics in the Classroom

Chairman: Anne Hughes
Supervisor of Language Education
Detroit Public Schools
Lecturer — Mich. State University
Wayne State University

Panel of teachers

SYMPOSIUM II

SECONDARY READING PROGRAMS

Symposium Chairman: Jessie Blank
Ann Arbor Public Schools
Room G – Civic Auditorium

MONDAY: 9:00 A.M.

The Reading Consultant and the Classroom Teacher – No Middle Ground?

Kenneth Cogswell, Regional Coordinator of Language Arts/Social Studies, Livonia Pub. Schools

MONDAY: 10:30 A.M.

A Ninth Grade Reading Incentive Program: Classroom Techniques That Turn Kids on to Reading

Barbara Jacoby Secondary Reading Consultant
 Ingham Intermediate District

Judy Frank 9th Grade English and Reading Teacher,
 Holt Senior High School

MONDAY: 2:30 P.M.

“Readability: Some Approaches to Find the Right Materials for the Right Student.”

Description and demonstration of various readability formulae with emphasis on their practicability in secondary content area fields.

George O'Brien Reading Consultant,
 John Glenn Senior High School
 Wayne Community School District

Nancy Boyd Reading Consultant
 Stevenson Junior High School
 Wayne Community School District

MONDAY: 3:30 P.M.

“Reading to Learn: Using the Content Area to Improve Reading in the High School.”

The consultant and the teacher co-planning to help the reading component in reading to learn in high school.

Victor Dene Secondary Language Arts Consultant
 Macomb Intermediate School District

Jan Foss Reading Consultant
 Utica Community Schools

Nancy Seminoff Reading Consultant
 Utica Community Schools

TUESDAY: 9:00 A.M.

Language Arts in Secondary Schools
Language Activities to Involve Students

Ruth Moorman Teaching Fellow
 University of Michigan

Virginia Svagr Communication Systems
 Oakland Community College

TUESDAY: 10:30 A.M.

Research — What Makes Effective Teaching — What do the Good Ones Do?

Questions, Conclusions:

Jessie Blank Reading Consultant
 Forsythe Jr. High School
 Ann Arbor Public Schools

Symposia participants must register for the conference, but no additional fee will be required for the Symposia. Registration for either symposium may be requested by writing to:

Kenneth L. Carlson
Wayne Community School District
3712 Williams
Wayne, Michigan 48184

In Memoriam ...

Homer L. J. Carter, Ph.D.

The death of Homer L. J. Carter in January, 1971 is a real loss to Michigan Educators. Dr. Carter served as President and as an outstanding leader of the Michigan Reading Association. He was both a national and state authority in the field of reading.

Since the sad news arrived just as the Journal was going to press, it was not possible to prepare an appropriate written tribute to Dr. Carter. The next issue of the Journal will include such a tribute.