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Front Matter

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Michigan Reading Journal

*A Journal of the
Michigan Reading Association*

Spring 2021
Volume 53, No. 3

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- Teaching Students to Comprehend Cause and Effect Text Structure
- Policies, Practices, People, and Places: How Elementary Preservice Teachers Learned Literacy Teaching



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- Virtual Coaching: Throughout and Beyond a Pandemic
- Grey Clouds and Silver Linings: Professional Learning for Secondary Educators during COVID-19
- Carrying the Stories of Las Mariposas: Literacy as Collective and Transformative
- MRA 2021 Conference Reflections
- To Shed Love and Light on Blackness: An Interview with Dr. Lamar Johnson



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