
March 2022

Front Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/mrj>

Recommended Citation

(2022) "Front Matter," *Michigan Reading Journal*: Vol. 54: Iss. 2, Article 2.
Available at: <https://scholarworks.gvsu.edu/mrj/vol54/iss2/2>

From *The Teachers & Writers Guide to Classic American Literature*, edited by Christopher Edgar and Gary Lenhart, 2001, New York, NY: Teachers & Writers Collaborative. Copyright 2001 by Teachers & Writers Collaborative. Reprinted with permission.

This work is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Michigan Reading Journal by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

Michigan Reading Journal

Volume 54, Number 2

Winter 2022

Letter from the Editors	3
Letter from the President	5
Letter from the Executive Director	7

Bridging Research and Practice

“What to Learn Next”: An Interview with Julie Coiro Julie Coiro and Troy Hicks.....	8
--	---

Socially Just Literacy Teaching within Virtual Spaces: Using Woods’ Model for Evaluating Practice Elizabeth Isidro and Laura Teichert	13
---	----

Voices from the Region

The Stance, the Text, and the Talk: Three Components for Critical Race-Oriented Interactive Read Alouds Rebecca Witte	23
---	----

Writing as a Vessel for Thinking: Incorporating Self- Regulation, Metacognition, and Formative Assessment in the Middle School ELA Classroom Alysha Ginzl.....	32
---	----

Free to Read: Growing Elementary Students’ Literacy in the Summer Allison M. Nieboer	42
--	----

“Power of Yet”: The Integration of the Culturally Responsive Literature with the Productive Struggle in Mathematics Kathleen Crawford-McKinney, Asli Ozgun-Koca, and Kristy Rebar	50
--	----

Critical Issues

Teacher of Literature and Literacy: Rethinking Secondary English Language Arts Jennelle Williams and Laura Gabrion.....	59
---	----

Must Read Texts

Sweet Romances and Ticking-Clock-Plots: Two Novels for Exploring Identity and Intersectionality Kristin Bartley Lenz	67
--	----

Great Lakes, Great Books Goes Graphic! Lynette Marten Suckow	69
---	----

Book Review <i>Letting Go of Literary Whiteness: Antiracist Literature Instruction for White Students</i> Jeremy Hyler	72
---	----

Book Review <i>Cultivating Genius: An Equity Framework For Culturally And Historically Responsive Literacy</i> Raven Jones Stanbrough.....	74
---	----



The *Michigan Reading Journal (MRJ)*, ISSN 0047-7125, is published by the Michigan Reading Association (MRA), an intermediate council of the International Literacy Association. The *MRJ*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, pre-school through adult levels. The *MRJ* incorporates articles that address both theory and practice.

The MRA was founded in 1956. The *MRJ* has been published since the spring of 1967 and is abstracted and indexed in the “Current Index to Journals in Education” of the Educational Resources Information Center (ERIC). Membership in the MRA includes a subscription to the *MRJ*. Single copies are \$5.00 prepaid.

Because The *MRJ* represents an open forum, the viewpoints expressed herein are those of the authors and do not necessarily reflect or imply endorsement or advocacy by the MRA, its officers, or its members. Open access to The *MRJ* is available through Grand Valley State University’s Scholarworks system at <scholarworks.gvsu.edu/mrj>.

2021-2022 Michigan Reading Association Board of Directors



Officers

Jill Erfourth, President
Leah van Belle, President-Elect
Andy Schoenborn, Vice President
Mellissa Wilson, Secretary (3 year term)
Laura Gabrion, Treasurer

Utica Community Schools
313 Reads
Clare Public Schools
Wayne RESA
Wayne RESA

Members-at-Large (3 year term)

Adrienne Joy Hill
James Bailey

Westwood Community Schools
Saginaw Township Community Schools

Immediate Past President

Colby Sharp

Western School District

Regional Representatives (3 year term)

Region 1 Christopher Thoms
Region 2 Cathy Wirth
Region 3 Kathy Vogel
Region 4 Angelica Garcia
Region 5 Christina Martin
Region 6 Suzanne Gibbs
Region 7 Susan Meadows
Region 8 Kristy Hobson
Region 9
Region 10

Marquette Public Schools
Clare Public Schools
Northview Public Schools
Saginaw ISD
Berrien RESA
Western School District
Utica Community Schools
Detroit Public School Community District
vacant
vacant

Michigan Reading Association Board Office

Jeanette Field
Jennifer Martin, CPA

Executive Director
Bookkeeper

Board Appointments

Suzanne Gibbs, News and Views
Sue Ann Sharma, MDE Representative
Shelly Proebstle, MDE Representative

Western School District
Madonna University
Michigan Department of Education

Michigan Reading Journal

Troy Hicks, Co-Editor
Meghan Block, Co-Editor
Carlin Borsheim-Black, Co-Editor
Erica Hamilton, Contributing Co-Editor
Susan Harring

Central Michigan University
Central Michigan University
Central Michigan University
Grand Valley State University
Layout & Design

Editorial Review Board

The editors of and contributors to the *Michigan Reading Journal* offer our sincere thanks to colleagues who have served as volunteer peer reviewers within the past twelve months.

Kim Blumke, Cheboygan-Otsego-Presque Isle Educational Service District
Melissa Brooks-Yip, Washtenaw ISD
Cassie Brownell, University of Toronto
Danielle DeFauw, University of Michigan - Dearborn
Laura Gabrion, Wayne RESA
Elizabeth Gates, Greenville Public Schools
Mihyun Han, Hope College
Jeremy Hyler, Center for the Collaborative Classroom
Tamara Jetton, Central Michigan University
Justine Kane, Aquinas College

Amanda McCaleb, Grand Valley State University
John McEneaney, Oakland University
Heather Palmer, Van Buren Public Schools
Susan Piazza, Western Michigan University
Kathleen Plond, Cornerstone Education Group
Sue Sharma, Madonna University
Elizabeth Stolle, Grand Valley State University
Michal Taylor, Independent Consultant
Peggy Thelen, Alma College
Chad Waldron, University of Michigan-Flint