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Front Matter

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Michigan Reading Journal

*A Journal of the
Michigan Reading Association*

**Fall 2019
Volume 52, No. 1**



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- “And What Should We Do About It?": Community Engagement, the Flint Water Crisis, and Teaching Salvage in the Michigan English Classroom
- Sculpture as Inspiration for Writing in High School
- On Teaching the Story of the Angry White Man
- Focused on Student Learning: Teacher-Led Learning Labs as Professional Development
- The “Bates” Shop: Fishing for Primary Source Documents and Building Media Literacy Through Historical Documents
- Essential Instructional Practices for Disciplinary Literacy, Grades 6 to 12
- An Interview with Jewell Parker Rhodes: Social Justice and How to Cultivate it Through Book Selection

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The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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