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## Front Matter

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# Michigan Reading Journal

*A Journal of the  
Michigan Reading Association*

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## In This Issue:

- Bridging Girls' "Double Lives": Instructional Practices to Engage Critical Literacy in Elementary and Secondary School through Video Production
- Learning to See Color: Using Multicultural Literature to Build Critical Racial Consciousness in Elementary Classrooms
- What, Use Literacy in All Content Areas? Reciprocal Teaching to the Rescue!
- Motivation Matters: Factors that Affect Reading Motivation for English Learners
- Adopting and Adapting Michigan's Tenth Essential Literacy Practice: Collaboration with Families
- Being Child-Centered and Focusing on Children: A Longitudinal Case Study
- Writing Strategies Book: Your Everything Guide to Developing Skilled Writers



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Volume 51, Number 3

Spring 2019

Letter from the Editors.....	3
Message from the President .....	5

Being Child-Centered and Focusing on Children: A Longitudinal Case Study Catherine Compton-Lilly, Ph.D. ....	50
---	----

## Bridging Research and Practice

Bridging Girls' "Double Lives": Instructional Practices to Engage Critical Literacy in Elementary and Secondary School through Video Production Jamilee Baroud.....	6
--	---

Learning to See Color: Using Multicultural Literature to Build Critical Racial Consciousness in Elementary Classrooms Terry Husband, Ph.D. ....	13
--	----

## Voices from the Region

What, Use Literacy in All Content Areas? Reciprocal Teaching to the Rescue! Amy Niklasch .....	26
---	----

Motivation Matters: Factors that Affect Reading Motivation for English Learners Selena Protacio, Ph.D. ....	32
--	----

## Critical Issues

Adopting and Adapting Michigan's Tenth Essential Literacy Practice: Collaboration with Families Patricia A. Edwards, Ph.D., Kristen L. White, Ph.D., and Lori E. Bruner.....	37
---	----

## Must Read Texts

Writing Strategies Book: Your Everything Guide to Developing Skilled Writers Meghan K. Block, Ph.D. ....	58
---	----

Critical Race Theory: An Introduction Tanya Christ, Ph.D. ....	60
---	----

No More Culturally Irrelevant Teaching Angela Harris .....	62
---	----

A Closer Look: Children's and Young Adult Literature Kristin McIlhagga, Ph.D. ....	64
---	----

Great Lakes, Great Books Lynette Suckow.....	69
---	----



The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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