

Puppet Introduction to Research

Prerequisite Knowledge	<ul style="list-style-type: none"> • none
Learner Setting	Classroom
Strategy Type	Small group
Time	Faculty prep: 30 minutes Delivery with students: 45 minutes Evaluation: 30 minutes
Learning Objectives	<ul style="list-style-type: none"> • To demonstrate the basic elements of a research study • To identify researchable problems in nursing
Materials/Resources	Photos of students (can be done without photos by having students draw their own face or a face of any character), cardstock, scissors, glue, tape, straws/wood skewers, crayons.
Strategy Overview	This lesson introduces students to the process of generating a research study. Students can think about nursing problems creatively when they engage many areas of the brain. This assignment allows students to consider nursing problems while utilizing their creativity to create a puppet. The puppet will be used as a participant in a play describing a study that addresses a specific problem.

<p>Steps</p>	<ol style="list-style-type: none"> 1. Pre class; Print out pictures of each class member from class roster (optional). Students can draw their own heads. 2. Class discussion of overview of research and nursing inquiry 3. Instruct students to form groups of three to four students. 4. Pass out student pictures, cardstock paper, scissors, crayons, tape/glue and straws or skewers. 5. Explain that each student is to create a puppet of themselves while discussing nursing problems. They are to come to a consensus of the problem most urgent in nursing from the problems generated. 6. They will then develop a study to address their problem. 7. Using their puppets, they will perform the study in front of the class. 8. The instructor will collect the puppets and a written version of the study. On the last day of the course students will receive back their early version of a study to redesign using the knowledge gained over the semester.
<p>Evaluation</p>	<p>Final puppet performance at end of semester</p>