

Culture Shots

Prerequisite Knowledge	<ul style="list-style-type: none"> • Understand the role of theory in research, ethics, and qualitative research
Learner Setting	Classroom, community
Strategy Type	Active lecture and small group
Time	Faculty prep: 20 minutes Delivery with students: 30 minutes Evaluation: 45 minutes
Learning Objectives	<ul style="list-style-type: none"> • To demonstrate the development of a theory • To evaluate the ethical principles related to a research study • To demonstrate qualitative methodology in the community
Materials/ Resources	Cell Phones
Strategy Overview	<p>Culture Shots is an activity that addresses important aspects of theory, ethics and qualitative design. This activity requires students to photograph and observe a specific culture. Going out into the community to create this assignment helps students to understand that research is pertinent to their lives. They can begin to see that research problems ask questions important to their practice. This activity requires students to actively experience and understand components of qualitative research</p>

<p>Steps</p>	<ol style="list-style-type: none"> 1. Class discussion of theory in terms of concept and relationships. 2. Introduce concept of culture. 3. Discuss qualitative research. 4. Students form groups of three to four and identify a culture to which they have access. Examples include; football fans, coffee shop patrons, music students. 5. Explain the assignment; Students will use their cellphones to photograph their cultures and observe and record interactions and behaviors. Students need to be sensitive to participants' feelings about being photographed. Discuss ethical considerations. Students will then prepare a possible theory of their culture from their observations and photos. 6. Discuss ethical considerations in research. Discuss the principles of the Belmont report; Respect for persons, Justice and Beneficence. 7. Provide an example of theory development using photos on a culture familiar to you. 8. At next class time students will develop and discuss their theory incorporating class input.
<p>Evaluation</p>	<p>Class presentation</p>