Increasing Digital Commons Use in Academic Libraries

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OVERVIEW

- Become an Open Access Advocate
- Connect Open Access behavior with copyright behavior
- Strive towards more open OA
WHAT GOES INTO BECOMING AN ADVOCATE?

- Become a believer/advocate
  - What’s wrong with the current scholarship publishing model?
    - The process
    - The costs
    - The outcome
TRADITIONAL MODEL OUTCOMES

- Scholarship is restricted
- Scholars have to ask permission
- Faculty can’t post their work to the web
- Scholarship gets limited distribution
- Third World countries have little access
Not only is the current scholarship publishing model failing, but

The current model is based on a wrong philosophy
- Toll access restricts access
- Makes it difficult for scholars to keep up in their field
- Damages secondary players first

STEM scholarship has been hit the hardest
- Chemistry: $4,044 per title per year
- Physics: $3,499 per title per year
- Biology: $2,167, etc.
UP WITH OPEN ACCESS PUBLISHERS

The Cost of Knowledge

12531 Researchers Taking a Stand. See the list

Academics have protested against Elsevier’s business practices for years with little effect. These are some of their objections:

1. They charge exorbitantly high prices for subscriptions to individual journals.
2. In the light of these high prices, the only realistic option for many libraries is to agree to buy very large “bundles”, which will include many journals that those libraries do not actually want. Elsevier thus makes huge profits by exploiting the fact that some of their journals are essential.
3. They support measures such as SOPA, PIPA and the Research Works Act, that aim to restrict the free exchange of information.

The key to all these issues is the right of authors to achieve easily-accessible distribution of their work. If you would like to declare publicly that you will not support any Elsevier journal unless they radically change how they operate, then you can do so by filling in your details on this page.

More information:
- Statement of Purpose
- PolyMath journal publishing reform page
- Read our blog, and follow the boycott on Twitter here.

Add your name to the list.

- First and Last Name
- Affiliation
- Email
- Subject: Library and Information Sciences
- Comments (optional)
- Link (optional): such as a link to a blog post of yours explaining your position

I plan to refrain from:
- publishing
- refereeing
- editorial work

Add My Name
WHAT IS IT THAT SCHOLARS WANT?

- Scholarship widely available
- Distribution free of impediments
- Control over their work
- Recognition for their work
- OPEN ACCESS PROVIDES A PATH FORWARD
CONNECT OPEN ACCESS BEHAVIOR WITH COPYRIGHT BEHAVIOR

- Talk to faculty about Open Access
- Open Access requires more knowledge about copyright
- Adopt an Open Access policy or perhaps add a paragraph or two to your copyright policy
- Emphasize “taking care” with the handling of copyright
“TAKING CARE” WITH COPYRIGHT

- Care of Copyright:
- Olivet Nazarene University encourages its faculty and staff to use care before giving up any copyright ownership. The broad and free dissemination of knowledge is a fundamental mission of the academy. In general, faculty members seldom want to keep their research from a readership that could benefit from it. Signing publishing agreements can seriously restrict their impact as authors and developers, such as making it difficult to give copies of their intellectual output to classes, distribute them among colleagues, use them in subsequent publications, reissue them in alternate formats, etc. Publishing in open access formats such as is available at Olivet’s Digital Commons, open access journals, and open source software sites is highly encouraged.
TOWARDS MORE OPEN LEVELS OF OA

- Move to the better venues of OA
  - Green OA to
  - Gold OA to
  - Platinum OA

- Move to more barrier-free OA
  - Gratis OA
  - Libre OA
QUESTIONS

- How can we become better Open Access Advocates?
- What connections can we see between Open Access behavior and copyright usage behavior?
- How can we strive towards making our Open Access activities more open?