

Language Arts Journal of Michigan

Volume 21

Issue 2 *Seeking Best Practice*

Article 1

2005

Front Matter

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Recommended Citation

(2005) "Front Matter," *Language Arts Journal of Michigan*: Vol. 21: Iss. 2, Article 1.

Available at: <https://doi.org/10.9707/2168-149X.1189>

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Seeking Best Practice

LAJME



Language Arts Journal of Michigan

The Scholarly Journal of the
Michigan Council of Teachers of English

Volume 21 Number 2 (Fall/Winter 2005)

Language Arts Journal of Michigan

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Michigan Council of Teachers of English

The *Language Arts Journal of Michigan* is published twice per year (Fall/Winter and Spring/Summer) by the Michigan Council of Teachers of English, and is a member of the NCTE Affiliate Information Exchange Agreement. The *LAJM* publishes articles that discuss issues, theory, and theory-based practice and research in the teaching and learning of English language arts at all levels, kindergarten through college. It publishes articles, interviews, annotated bibliographies, reviews, essays, and classroom practices. The *LAJM* invites teachers at all levels to submit manuscripts for consideration. Articles from many perspectives on the themes are welcome.

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Manuscripts should be 4-12 pages in length, double-spaced, and use MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Although we accept print submissions, we strongly prefer submissions via e-mail (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs. See the *Call for Manuscripts* at the end of this issue for upcoming themes.

Submit Manuscripts to:

Jonathan Bush
Language Arts Journal of Michigan
Department of English
Western Michigan University
Kalamazoo, MI 49008-5331
jbush@wmich.edu (preferred)

Editors

Robert Rozema, *Grand Valley State University, Guest Co-Editor*
Jonathan Bush, *Western Michigan University*
Allen Webb, *Western Michigan University*

Editor Emerita

Jill VanAntwerp, *Grand Valley State University*

Subscription Information

Annual membership in MCTE costs \$25.00 and includes subscriptions to *LAJM* and *Michigan English Teacher*. Send a check payable to MCTE to: MCTE, Box 1152, Rochester, MI 48603.

Printing

Central Michigan University Printing Services, CMU, Mt. Pleasant, MI 48859

Language Arts Journal of Michigan

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Michigan Council of Teachers of English

Volume 21, Number 2

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