

# **MEAT AND/OR POTATOES:**

INFORMATION LITERACY INSTRUCTION À LA CARTE

# INFORMATION LITERACY

- General Education Program Skills Goal: “to locate, evaluate, and use information effectively.”
- Information Literacy Core Competencies (ILCCs, for short) elaborate further.

<http://www.gvsu.edu/library/information-literacy-core-competencies-168.htm>

# WRITING 150 CHOSEN ILCC'S

## Locate and Gather Information

### General Education and Basic Skills Courses

- Identify sources of information inside and outside of the library.
- Develop awareness of information lifecycle and ability to determine which types of information are appropriate for topic.



# Manage Information and Communicate Knowledge

## Major Program

- Use a citation management system (e.g., RefWorks).



# Evaluate Sources

## General Education and Basic Skills Courses

- Know the difference between scholarly and popular sources.



# 1<sup>ST</sup> CLASS SESSION

ILCC: Locate and Gather Information

## General Education and Basic Skills Courses

- Identify sources of information inside and outside of the library.
  - Develop awareness of information lifecycle and ability to determine which types of information are appropriate for topic.
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### Lesson:

Library Subject Guides

Example = Psychology Subject Guide

Small group activity



# 2<sup>ND</sup> CLASS SESSION


ILCC: Manage Information and Communicate Knowledge

Major Program

- Use a citation management system (e.g., [RefWorks](#) ).
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## Lesson:

RefWorks = citation management system.

- Store citations
  - Format bibliography
  - Small group activity reiterating
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# 3<sup>RD</sup> SESSION

ILCC: Evaluate Sources

## General Education and Basic Skills Courses

- Know the difference between scholarly and popular sources.
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[Lesson:](#)

[Evaluating Resources Subject Guide](#)

Video “Information Literacy: Identify Your Sources.”

Small group activity

