



Michigan Reading Journal

Author Spotlight



Pamella Moura

Doctoral Student, Special Education
Michigan State University

Why are you excited to be published in MRJ?

MRJ embodies the essence of literacy research by being accessible to the most important people in the field—teachers, paraprofessionals, interventionists—bridging the gap between evidence-based research and actual practice. By providing unrestricted access, it empowers educators to enhance teaching practices and student outcomes.

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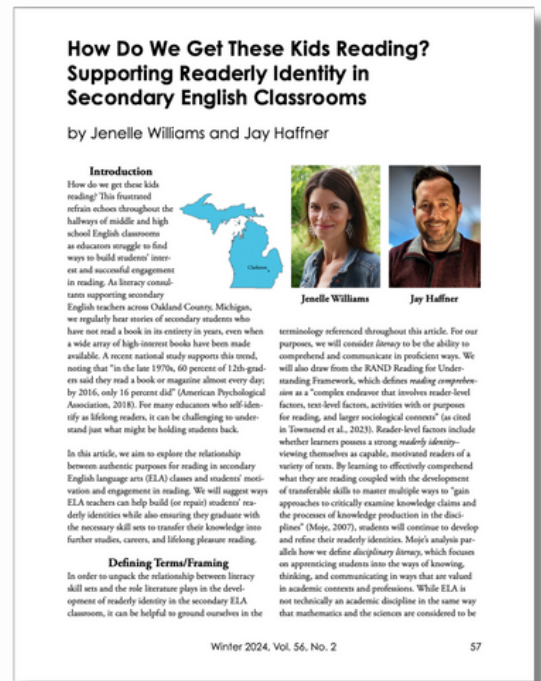


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Jay Haffner

Educational Improvement and
Secondary Literacy Consultant,
Oakland Schools

Why are you excited to be published in MRJ?

MRJ is highly respected across the state of Michigan. It provides a great platform to share innovative ideas and engage with a passionate community dedicated to literacy education. Cutting-edge educational ideas may start as MRJ articles, but they ultimately find life in classrooms, schools, and universities!

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Author Spotlight



Dr. Carol Ann Paul

Manager of State and Federal Programs
and Special Populations,
Wayne RESA

Why are you excited to be published in MRJ?

Engaging with a well-established journal like MRJ opens up valuable opportunities for collaboration within an active community of literacy advocates. It has given me opportunity to build stronger partnership with others who are passionate about literacy.

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Author Spotlight



Rachel Cweik
Teacher - Librarian
Dearborn Public Schools

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Why are you excited to be published in MRJ?

Being able to reach a wide audience through the MRJ, new ideas and strategies can be spread far and wide among our professional community. If I can open a reader up to something they may have never heard or considered before, that impact can hopefully be felt by countless students!