

Author Spotlight



Pamella Moura

Doctoral Student, Special Education Michigan State University

Best Practices and Resources in Reading Comprehension for Multilingual Learners

by Pamella Moura

During my featuring years, not "Suitaby regist Scatters" for very different when I maghs in fall clauration with 50% middlingual learners. I would feel as I haw when the second of the

After conducting, a systematic literature review of case experimental studies that demonstrated as impact on sendant eutocome in redding comprehension for multilingual learness in kinderguren through 5th grade. It have aggregated effective strange-based instruentions that, when implemented well and over time, benefit multilingual and monotingual readers rengeling with reading comprehension (horsik & Douglas, 2016; Landa & Barbertz, 2017).

compenhencion attengies for mensingful text compentered behavior. Both deficiency is a superplaint or the significance of specific reading comprehension statesignificance of specific reading comprehension statesign, it is executif to recognize that studies comprehension strategies is just an avenue and one part of the toward to a superplaint of the studies of the particular of the bounder landscape in reading comprehension. Based on Afflerbach et al. (2001), there is a distinct difference between shift (automatic actions that help reading be efficient) and strategies (interapte to sunderstand the efficient of the studies of the state of the state of the efficient of the state of the state of the state of the efficient of the state of the state of the state of the efficient of the state of the state of the state of the decoding present. Strategy instruction is one way to suppers institutes in reading comprehension. Other factors, such as the development of the shape of the state of th

¹ I have chosen to use the term "Multilingual Learners" instead of the commonly used term "English Language Learners." By using multilingual learners, I believe it depicts and better reflects the downe linguistic backgrounds and capabilities of the students, acknowledging the multiple languages they may be learning or be proficient in beyond English.

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Why are you excited to be published in MRJ?

MRJ embodies the essence of literacy research by being accessible to the most important people in the field-teachers, paraprofessionals, interventionists- bridging the gap between evidence-based research and actual practice. By providing unrestricted access, it empowers educators to enhance teaching practices and student outcomes.















Author Spotlight



Jay Haffner **Educational Improvement and** Secondary Literacy Consultant, Oakland Schools

How Do We Get These Kids Reading? Supporting Readerly Identity in Secondary English Classrooms







Why are you excited to be published in MRJ?

MRJ is highly respected across the state of Michigan. It provides a great platform to share innovative ideas and engage with a passionate community dedicated to literacy education. Cuttingedge educational ideas may start as MRJ articles, but they ultimately find life in classrooms, schools, and universities!















Author Spotlight



Dr. Carol Ann Paul

Manager of State and Federal Programs and Special Populations,
Wayne RESA

Safeguarding Learning Before, During, and After Emergency Remote Teaching

by Carol Ann Paul and Lisa Reason

Impact Statement using the spring of 2020, thehrs nationswide were forced engage in emergency remote thinking (ERT). Teachers found monthers fixing new challenges supporting nunder learning de engagement. As schools opposed, these challenges rained, setting the stage for er study The hursels found by





Carol Ann Paul

reopenich, these challenges
pensined, setting the stage for
our study. The hardles faced by
teachers prempted an examination of their adaptation
to ERT and the interiates process of transitioning back
into a face-to-face (12f) learning environment.

Our research uncovered that while teachers learned so

Our research assortered that white fundamental and make the work of the control and the search and the fundamental and make the work annote efficient, they moggled in cealable mentalight look with mendium and address social acmotional learning (SEL) during (SEL) during (SEL) during (SEL) during (SEL) during the stability of the statement of the stability of the stability of the statement of the stability of the

As we bridge research to practice, our study advocates for teaching social and emotional skills using ET and digital mode to influence reading outcomes. Against the backdrope of our mudy's findings, we offer ways for educators to address the immediate challenges of educating students during and after a damaption in or shi away from their regular learning environment due to count or crisis.

Safeguarding Education through ERT

neugracy is critical. Access to observate nor only graphes ourside wedneyment but has psychoscial lib-being. Education during times of critis offers began ingeritation of the control of the hosts of the rediscourse. 2021. During the spring of 300, appositually 52.1 million andmost seep series of the control of the

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Why are you excited to be published in MRJ?

Engaging with a well-established journal like MRJ opens up valuable opportunities for collaboration within an active community of literacy advocates. It has given me opportunity to build stronger partnership with others who are passionate about literacy.















Author Spotlight



Rachel Cweik

Teacher - Librarian **Dearborn Public Schools**

Michigan Notable Books 2024

Why are you excited to be published in MRJ?

Being able to reach a wide audience through the MRJ, new ideas and strategies can be spread far and wide among our professional community. If I can open a reader up to something they may have never heard or considered before, that impact can hopefully be felt by countless students!









