

CALL FOR PAPERS FOR VOLUME 15, ISSUE 3

Themed issue on Equitable Evaluation Framework™

Abstracts of up to 250 words are invited for a themed issue of *The Foundation Review* focused on the [Equitable Evaluation Framework™](#) (EEF). Articles that examine the role of this framework in shifting the current evaluation knowledge paradigm are welcome.

In 2016, a collaborative team of Luminare Group, Center for Evaluation Innovation, and Johnson Center for Philanthropy came together to explore the ways in which foundations were both conceptualizing and using evaluation to advance equity. Funding from the W.K. Kellogg Foundation, The California Endowment, the Kresge Foundation, and the Ford Foundation supported these conversations and helped shape the framework that led to the five-year [Equitable Evaluation Initiative](#) (2019–2023). While there are other evaluation theories and approaches that relate to or focus on equity, this issue will specifically focus on the Equitable Evaluation Framework.

The goal of this issue is to stimulate questions about everyday narratives and to explore more expansive definitions of objectivity, validity, and rigor in order to embrace complexity and to recognize and value multiple truths of the human experience. We invite Equitable Evaluation Framework champions and practice partners/practitioners to share their insights, experiences, and perspectives in using the EEF.

If you have an idea you would like to have considered for inclusion in this issue, submit an abstract of up to 250 words to submissions@foundationreview.org by **November 1, 2022**. If a full paper is invited, it will be due March 15, 2023, for consideration for publication in September 2023. We are interested in considering nontraditional works that are aligned with the theme of the issue.

Papers in this issue might address topics such as:

- What is the role and importance of personal transformation as part of the EEF?
- What are reflections on, experiences with, and suggestions for (but not limited to) intentional shifting of individual and collective mindsets (such as interrogating and redefining evidence, truth, and rigor) and approaches/practices (identifying and navigating tensions inherent in conversations that identify the historical and sociopolitical context of current mindsets and practices, sharing power, reimagining gathering, sharing, and making sense of data/information) that embody the three principles of the EEF and challenge orthodoxies?
- What does EEF contribute to the larger evaluation field? How does it fit in with other theories and approaches?
- What are the challenges of implementing EEF in practice?
- What is the function and importance of cultivating and participating in spaces of conversation, practice, and community to explore and implement the EEF in specific contexts?
- What are the ripple effects of introducing the EEF in philanthropic work?

Abstracts are solicited in four categories (authors do not need to specify a category for their submission):

- **Results.** Papers in this category generally report on interim or final findings from evaluations of foundation-funded work. Papers should include a description of the theory of change (logic model, program theory), a description of the grant-making strategy, the evaluation methodology, the results, and discussion. The discussion should focus on what has been learned both about the programmatic content and about grantmaking and other foundation roles (convening, etc.).

- **Tools.** Papers in this category should describe tools useful for foundation staff or boards. By “tool” we mean a systematic, replicable method intended for a specific purpose. For example, a protocol to assess community readiness and standardized facilitation methods would be considered a tool. The actual tool should be included in the article where practical. The paper should describe the rationale for the tool, how it was developed, and available evidence of its usefulness.
- **Sector.** Papers in this category address issues that confront the philanthropic sector as whole, such as diversity, accountability, etc. These are typically empirically based; literature reviews are also considered.
- **Reflective Practice.** The reflective practice articles rely on the knowledge and experience of the authors, rather than on formal evaluation methods or designs. In these cases, it is because of their perspective about broader issues, rather than specific initiatives, that the article is valuable.

Book Reviews: *The Foundation Review* publishes reviews of relevant books. Please contact the editor to discuss submitting a review. Reviewers must be free of conflicts of interest.

Authors can view full manuscript specifications and standards before submitting in abstract at https://scholarworks.gvsu.edu/tfr/for_authors.html.

Questions? Contact Teri Behrens, editor, with questions at behrenst@foundationreview.org or (734) 646-2874.

